

**Swanton Elementary School Action Plan  
2011-2012, 2012-2013, 2013-2014**

<b>Focus:</b> Social Responsibility			
<b>Goal:</b> School Climate - To continue to improve our social and emotional well-being, for all students and staff.			
<b>Needs Assessment:</b> Continued decrease in our SWIS (School Wide Information System) data.			
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
<b>Strategies/ Action Plan Steps</b>	Continue VtPBIS with a focus on Tier 3 supports and systems.  New teacher/staff training during inservice. Staff training through BEST Summer Institute.	Review our current VtPBIS Tier 2 supports and systems.  New teacher/staff training during inservice	-VtPBIS -Begin brainstorming and working on next level of action planning for SRTF New teacher/staff training during inservice
<b>Success Indicators/ Measurable Objectives</b>	-SWIS -Classroom acknowledgement systems successes - Introducing and getting the Social Responsibility (SR) rubric up and running K-6.	-SWIS -Classroom acknowledgement systems successes -Gather data from SR rubrics for report cards and sharing with staff and families.	-SWIS -Classroom acknowledgement systems successes -Gather data from SR rubrics for report cards and revisions as needed.
<b>Resources</b>	-Character building and character ed. resources -Trainings for all staff, -Bullying and harassment curriculum and training, -Time for SRTF to meet/retreat to make sure working through action	-Character building and character ed. resources -Trainings for all staff, -Bullying and harassment curriculum and training, -Time for SRTF to meet/retreat to make sure working through action plan.	-Character building and character ed. resources -Trainings for all staff, -Bullying and harassment curriculum and training, -Time for SRTF to meet/retreat to make sure working through action plan.

	<p>plan.</p> <ul style="list-style-type: none"> <li>-All school (building) meeting (k-6) that are developmentally appropriate assemblies across the grade levels.</li> <li>- BEST Grant</li> </ul>		
<b>Person (s) Responsible</b>	<ul style="list-style-type: none"> <li>-Guidance team,</li> <li>-Behavioral Specialist</li> <li>-Classroom teachers</li> <li>-SRTF members</li> <li>-Administration</li> </ul>	<ul style="list-style-type: none"> <li>-Guidance team,</li> <li>-Behavioral Specialist</li> <li>-Classroom teachers</li> <li>-SRTF members</li> <li>-Administration</li> </ul>	<ul style="list-style-type: none"> <li>-Guidance team,</li> <li>-Behavioral Specialist</li> <li>-Classroom teachers</li> <li>-SRTF members</li> <li>-Administration</li> </ul>