

**Swanton Elementary School Action Plan
2011-2012, 2012-2013, 2013-2014**

Focus: Math			
Goal 1: To increase mathematics proficiency for students in all grades			
<p>Needs Assessment: for all students NECAP administered yearly 54% meeting or exceeding the standard SNAP administered June at K-2 Aimsweb administered Fall, Winter, Spring yearly Grades 1-6 Needs Assessment: for Tier II and Tier III students PNOA K-2 Numeracy Framework OGAP 3-6</p>			
	Year 1	Year 2	Year 3
Action Step	-Set performance targets based on assessments: NECAP, SNAP, PNOA, AIMSWEB	-Set performance targets based on assessments: NECAP, SNAP, PNOA, AIMSWEB	-Set performance targets based on assessments: NECAP, SNAP, PNOA, AIMSWEB
Action Step	Provide regular professional development opportunities for teachers, special educators, and paraprofessionals that build content knowledge and improve instructional strategies	Provide regular professional development opportunities for teachers, special educators, and paraprofessionals that build content knowledge and improve instructional strategies District-wide Professional Development/Inservice opportunities	Provide regular professional development opportunities for teachers, special educators, and paraprofessionals that build content knowledge and improve instructional strategies District-wide Professional Development promoting dialogue amongst all tiers

Action Step	Create schedules that provide adequate instructional time for math that includes intervention	Reflect on math schedule/Math instructional time Explore Math Configurations	
Action Step	Implement Weekly Grade Level Meetings highlighting formative assessment and student achievement data as well as instruction that focuses on developing math proficiency	Facilitate Weekly Grade Level Meetings setting goals and analyzing assessments	Continue Data-Driven Decision Making Teams
Action Step		Design a collaborative cohesive plan for Tier I, II and III Instructional Support	Integration of Math and Science
Action Step	Facilitate Intensive Grade Level Curriculum Work (Summer 2011)	Ongoing Curriculum Work	Ongoing Curriculum Work
Action Step	Two professional teachers begin the VMI program		
Action Step	Implement a K-6 Intervention plan that responds to students who have difficulty achieving proficiency	Reflection of Intervention Model	Intervention
Action Step	Use Technology to support instruction and enhance learning	Use Technology to support instruction and enhance learning	Use Technology to support instruction and enhance learning
Success Indicators/ Measurable Objectives	-59 % percentage of students meeting or exceeding the standard	-63% percentage of students meeting or exceeding the standard	-67% percentage of students meeting or exceeding the standard
Resources	\$ for Summer PD \$ for Substitutes \$ for math materials that promote		

	conceptual understanding		
Person(s) Responsible	Math Consultants Content Specialist Math Task Force Classroom Teachers Special Educators Administration	Math Consultants Content Specialist Math Task Force Classroom Teachers Special Educators Administration	Math Consultants Content Specialist Math Task Force Classroom Teachers Special Educators Administration